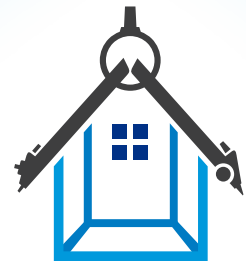


FACILITIES STUDY



COMMUNITY Facilities Task Force *planning for our future*

Planning Process

This school year the Community Facilities Task Force led by Chair Paul Schneidmiller implemented a Five Phase approach to developing a Long-range Facilities Plan. This document outlines a roadmap to follow over the next two years.

PHASE ONE

Technical Analysis *(completed)*

PHASE TWO

Focus Groups *(completed)*

PHASE THREE

Community Outreach *(Fall 2017)*

PHASE FOUR

Community Refinement *(Winter 2018)*

PHASE FIVE

Potential November Election *(Fall 2018)*

Research

The Community Facilities Task Force also commissioned numerous studies to research critical issues impacting facility improvement planning. The following reports were completed this school year.

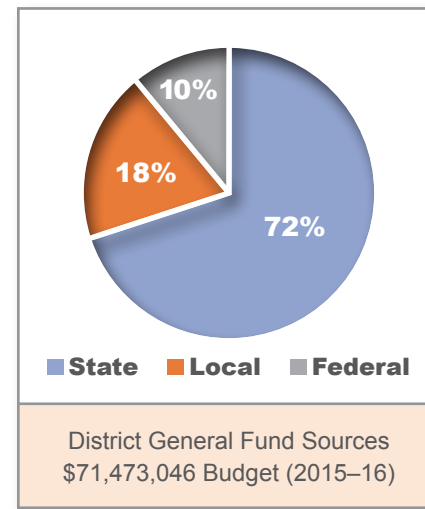
- School Safety Onsite Evaluation
- Bond History
- Student Capacity Analysis
- Local Law Enforcement Safety & Security Review
- Preventative Maintenance Review
- Energy Efficiency Audit
- OSPI Building Conditions Analysis
- Tax Rates Analysis
- Population Growth & Enrollment Projections

FINANCES

District Financial Resources

In 2015–16, Walla Walla School District received 72% of its revenue from the state, 18% locally (levy), and 10% from federal sources. Total General Fund Budget expenditures were \$71,473,046 which averages \$11,041 per student.

Source: Office of Superintendent of Public Instruction Financial Reporting Summary FY 2015–16



Levy Accounting

The following programs and services were funded by the \$11,160,696, Educational Programs and Operations Levy during the 2016–17 school year:

PROGRAM / STAFF	ESTIMATED % OF LEVY
- Extra Teachers, which include:	39%
1. Teachers to reduce class size	
2. Music specialists	
3. Fine arts (music and drama)	
4. Physical Education specialists	
5. Course offerings at Wa-Hi (AP, honors, 6th & 7th periods)	
6. Staffing salaries and benefits above state funded levels	
- School Health Clinicians K–12	2.5%
- Highly Capable (Gifted) Program	2%
- Extra-Curricular Student Activities, which include:	13%
• Athletics, music, art, drama, FFA, coaches and advisors	
- Educational Assistants (Para-Educators)	2.5%
- Intervention Specialists	3.5%
- Special Education Programs	6%
- Bargaining agreements for certificated and classified staff	13%
• Staffing salaries and benefits above state funded levels	
- Utilities	6%
- Facilities Maintenance/Custodial Services	8.5%
- Technology (equipment/supplies)	4%

Bulk of Funding Supports Classroom

Central Administration	3.2%
Districtwide Support	8.3%
School-based Support	12.2%
School Instruction	76.2%

Source: OSPI Financial Reporting Summary FY 2015–16

Note

School-based support includes:

- Custodial and Facilities Maintenance
- Nutrition Services
- Utilities

School instruction includes:

- Teachers, librarians, teaching specialists
- Principals, counselors, health clinicians
- Pupil management, professional development
- Curriculum, extra-curricular activities



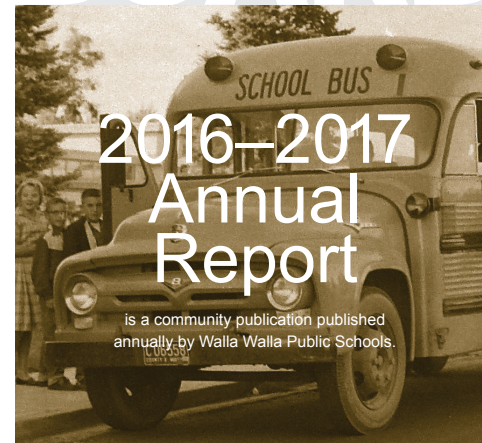
Fiscally Conservative

WWPS is in an excellent financial position regarding its bond debt. All existing bond debt from the last approved construction bond in 2007 will be paid in full in December of 2018. The district has targeted November 2018 as a potential date for a proposed bond measure to preserve and upgrade district facilities.

Board of Directors:

Dr. David Hampson
Ruth Ladderud
Cindy Meyer
Derek Sarley
Sam Wells

BOARD



Walla Walla Public Schools

364 S. Park Street
Walla Walla, WA 99362
(509) 527-3000

website: www.wwps.org

COMPREHENSIVE NONDISCRIMINATION STATEMENT

Walla Walla Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

- Title IX Coordinator & Civil Rights Compliance Coordinator
LIZ CAMPEAU, Director of Human Resources
364 S. Park Street
Walla Walla, WA 99362
(509) 527-3000
lcampeau@wwps.org
- Section 504/ADA Coordinator
CHRISTY KRUTULIS, Executive Director of Teaching and Learning
364 S. Park Street
Walla Walla, WA 99362
(509) 527-3000
ckrutulis@wwps.org

Walla Walla Public Schools is an Equal Opportunity Employer and complies with all requirements of the ADA.

HUMAN RESOURCES

Department Mission

To recruit a team of exceptionally qualified administrators, teachers and support staff dedicated to providing a safe, positive learning environment in which every student shall be valued, challenged, encouraged and have the opportunity to become a productive citizen.

This year district representatives attended several teacher career fairs to enhance the pool of qualified candidates competing for open positions.

STAFFING

Classified Staff	408
Certificated Staff	379
- Master's Degrees	290
Certificated Administrators	24
Classified Administrators	10
TOTAL STAFF	821

TEACHERS

The average teacher in Walla Walla has over 15 years of experience where more than 3/4 of all teachers have earned a master's degree. In addition, more than 10% of teachers have attained National Board Certified recognition.

The Walla Walla School District provides equal employment opportunity and treatment for all applicants and staff in recruitment, hiring, retention, assignment, transfer, promotion, and training. Such equal employment opportunity will be provided without discrimination with respect to race, creed, religion, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal by a person with a disability.

Walla Walla Public Schools
364 S. Park Street
Walla Walla, WA 99362

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Permit No. 35

A report to
the residents of
Walla Walla

OUR HISTORY

Proudly serving
Walla Walla families
and students since
1857.



Walla Walla Public Schools

2016–2017 Annual Report

ANNUAL REPORT 2016-2017

Walla Walla Public Schools



Superintendent's Message...

WHO WE ARE

Student Total.....	5854
Special Education Students.....	693
English Language Learners.....	726

NUMBER OF SCHOOLS

Elementary Schools.....	6
Middle Schools.....	2
High Schools.....	2
Skills Center.....	1
Preschool (Head Start/ECEAP).....	1
Other Programs.....	2

ETHNIC DIVERSITY

Data: October 2016

American Indian/Alaskan Native ..	<1%
Asian.....	1%
Pacific Islander.....	<1%
African American.....	<1%
Hispanic.....	38%
White.....	56%
Multi-Racial.....	3%

HOMELESS STUDENTS

2015-16.....	292	2016-17.....	214
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SOCIOECONOMIC

Receiving Free or Reduced-Cost Meals	2015-16: 16-17: 58%	2016-17: 56%
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(Based on income, percent of students who qualify for free/reduced price meals)

It continues to be both an honor and privilege to serve as your Superintendent of Schools. Selected for this position one year ago, it was a humbling experience to realize the incredible responsibility and opportunity that was presented to me as I assumed a role that only 15 others had before me over our district's nearly 135-year tradition of excellence. As I reflect back over our collective accomplishments last year, I could not be more proud of the achievements our students, faculty, and School Board have realized. Extensive outreach and engagement led to the shared development and adoption of our district's new vision, mission, beliefs, and strategic plan. Focused and targeted investments in high quality instruction, ensuring aligned and coherent educational systems are developed to support all students, implementing necessary provisions and training to address the social and emotional needs of our youth, and facility and program enhancements to increase safety and student engagement opportunities will continue to fuel our vision towards "Developing Washington's Most Sought-After Graduates." In addition to our strategic plan work, significant stakeholder engagement was also realized as two, comprehensive committees spent the better part of last school year studying, seeking input, and recommending

improvements to the district's bilingual and highly capable programs. In addition, a Community Facilities Task Force continues their analysis and outreach as they develop pragmatic and cost-effective recommendations for School Board and community consideration as we look to preserve our district's historic investment in our school facilities for generations to come. As we continue to work collectively towards the bright future that lays ahead for our students, I would ask that you take note of the program improvements we are making, from academic to athletic, from traditional to vocational, from fine arts to industrial arts, and from social to civic. Our students deserve nothing less than the best educational experience in order to prepare them for an increasingly competitive and global economy. Equally as important, I ask you to continue to hold my colleagues and me accountable for the high expectations that we collectively share for all of Walla Walla's youth. Working together, we can build upon our historic tradition of a revered and respected Blue Devil Nation; a tradition of excellence in the classroom, on the stage, and on the field! **GO BIG BLUE!**

Mr. Wade Smith
Superintendent
 509.527.3000 | wsmith@wwps.org
 Twitter: @WallaWallaSup



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates



New Strategic Plan focuses on student success

Walla Walla Public Schools finalized a year-long journey by approving the 2017-2022 long-range Strategic Plan. Superintendent Wade Smith facilitated this inclusive process which involved multiple layers of dialogue with students, staff, parents and community members. Earlier this spring, the School Board authorized increased funding in curriculum, technology, safety, behavioral support, student engagement and Latino student and family outreach. The Board of Directors directed Superintendent Wade Smith to strategically spend down about 1% of the district's ending fund balance reserve to target programs, activities, and enhancements next school year and beyond. These strategic investments were a direct result of the feedback from staff, parents, students and stakeholders during the near-six-month listening campaign that helped inform the strategic direction and plan.

OUR MISSION

Walla Walla Public Schools ensures all students receive high quality instruction in an aligned and coherent system while addressing their social and emotional needs in a safe and engaging environment.

WE BELIEVE...

» In challenging and supporting all students » Quality instruction is critical to student success » In investing in staff to ensure excellence » In maximizing the impact of our resources » In collaborative and transparent operation » In the importance of family and community » Diversity is a strength

GOAL 1
High Quality Instruction

GOAL 2
Aligned and Coherent Systems

OUR GOALS

GOAL 3
Social and Emotional Needs

GOAL 4
Safe & Engaging Environment

SUCCESS INDICATORS

ACCOUNTABILITY

Walla Walla Public Schools will use a variety of Key Student Success Indicators to measure progress as the district strives to reach its vision of "Developing Washington's Most Sought-After Graduates."



SNAPSHOT -Select Student Success Targets

READING AND MATH (3rd-8th grades) » TARGET GOAL: 2.5% improvement per year	4 AND 5 YEAR GRADUATION RATES » WWPS 4 year rate: 79.4% » STATE: 79.1% » TARGET 4 YEAR GOAL: 85% - by 2021-22 » WWPS 5 year rate: 83.5% » STATE: 81.9% » TARGET 5 YEAR GOAL: 90% - by 2021-22
CHRONIC ABSENTEEISM » WWPS: 16.2% » STATE: 16.7% » TARGET GOAL: 10% - by 2021-22	COLLEGE ENROLLMENT » WWPS 2 and 4 year attendance rate: 66% » STATE: 61% » MONITOR FOR IMPROVEMENT
ACT SCORES (composite scores) » WWPS: 19.9 » TARGET GOAL: 22 - by 2021-22	COLLEGE REMEDIATION RATES (Graduates enrolled in college who take a remediation course) » WWPS: 53% » STATE: 33% » MONITOR FOR IMPROVEMENT
9TH GRADE COURSE FAILURES » WWPS: 25.4% » STATE: 22.5% » TARGET GOAL: 15% - by 2021-22	

TEAM

Latino Outreach

Walla Walla Public Schools named Dr. Victor Vergara the new Director of Bilingual Education and Latino Outreach. This new position represents one component of many to be implemented next school year as part of the Walla Walla Public Schools Board of Directors strategic planning efforts to increase Latino/a outreach and close the achievement gap. Marilyn Melgoza was also hired to serve as a Latino Community Liaison in support of student success and parent involvement. Vergara was named Oregon's 2012 Middle School Principal of the Year. He was also honored with the 2016 Distinguished Latino Educator of the Year award and is currently President of the Oregon Association of Latino Administrators. He is a two-time recipient of Oregon's closing the achievement gap award. For the past three years, Vergara has served as high school principal for the Academy of International Studies, a Bilingual High School in Woodburn, Oregon and Head of Schools for the International Baccalaureate for all four High Schools in Woodburn. Despite extremely challenging demographics, Woodburn SD has one of the state's highest graduation rates for Latino and ESL students at nearly 90%. Vergara emigrated from Chile 18 years ago and recently earned his Doctorate Degree in support of Bilingual Education.

"This is an exciting time for students, staff, and the community of Walla Walla as we carry forward our mission to ensure all students receive high quality instruction in an aligned and coherent system while addressing their social and emotional needs in a safe and engaging environment."

-Superintendent Wade Smith